

# AATC *Newsletter*

American Association for Teaching & Curriculum

Volume XII No. 1

February, 2005

## 2003-04 Officers

### *President*

Cheryl Craig, University of Houston

### *President-Elect*

William Veal, University of North Carolina at Chapel Hill

### *Past-President*

David Flinders, Indiana University

### *Executive Secretary*

Marcella Kysilka, University of Central Florida

### *Executive Committee Members*

Sue Brown, University of Central Florida (07)  
 Jennifer Deets, University of Central Florida (06)  
 Alan Garrett, Eastern New Mexico University (05)  
 Robert Gutierrez, Florida State University (05)  
 Margaret (Peggy) Schimmoeller, Randolph-Macon  
 Women's College (06)  
 Margaret Scott, Oklahoma State University (05)  
 Gopakumar Venugopalan, University of Alabama (06)  
 Jeanne Tunks, University of North Texas (07)  
 Pam Brown, Oklahoma State University (07)

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### **Newsletter Editor**

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## **Schedule of AATC Conference**

October 6-8, 2005 Austin, TX Austin  
 Hilton Airport 1-800-584-5091

## **President's Corner**

As we begin this new year as members of AATC, it is a prime time to say thank you to many people who have served the organization well in past years. I would particularly like to acknowledge the stellar contributions of Dr. David Flinders who is our outgoing President and Dr. Susan Brown, outgoing editor of Teaching and Curriculum Dialogue. They, in addition to many others (including outgoing board members), have shaped our organization into one that is well-known for its collegial atmosphere, quality discourse, and important mission. Our 2004 conference in Portland clearly featured one of our strongest programs ever. As we prepare for our 2005 meeting in Austin, I am hopeful that each of us will think of colleagues and graduate students who would greatly benefit from participation in AATC and invite them to the conference. One of the best ways to introduce others to AATC is through co-presenting with them. Another way is to encourage more Professors of Curriculum

and teachers to become actively involved in our program. This heightened participation would help our organization grow, one of AATC's central objectives, and maintain its intimacy, one of AATC's most-celebrated qualities. Please think ahead to October 2005 and do what you are able to do in the intervening months to advance AATC as a prominent educational organization located at the interstices between theory and practice. As your President, I will be doing the same. I look forward to your insights and direction.

Between now, October 2005, and beyond,

Cheryl J. Craig

## Good news!!!

Chara Bohan and Wesley Null are regular participants at AATC conferences and just published this book.

Andrew J. Milson, Chara Haeussler Bohan, Perry L. Glanzer, and J. Wesley Null, Eds., *Readings in American Educational Thought: From Puritanism to Progressivism* (Greenwich, CT: Information Age Publishing, 2004).

More information can be found at these websites.

<http://www.infoagepub.com/www/products/product1/milson.htm>

[http://www3.baylor.edu/~Wesley\\_Null/AmericanEducationalThought.htm](http://www3.baylor.edu/~Wesley_Null/AmericanEducationalThought.htm)

Thanks to Lynn Burlbaw for taking over the Listserve. [AATCTALK@listserv.taum.edu](mailto:AATCTALK@listserv.taum.edu)

Thanks to William Veal, our webmaster. Check AATC out at <http://www.unc.edu/~wveal/aatc.html>

## Distinguished Dissertation in Teaching and Distinguished Dissertation in Curriculum

AATC requests nominations for its annual awards to recognize two distinguished doctoral dissertations--one in Teaching and one in Curriculum. Competition is open to non-members, but all applicants must be nominated by an AATC member. Entries are not limited to a particular kind of research. The nominee's doctoral degree must have been conferred in the years 2003 or 2004.

Each entry must include:

1) A letter of nomination attesting to the quality of the dissertation. Nominators should consider the criteria that: the research is related to either teaching or curriculum; the dissertation represents the highest levels of scholarship; the research represents a significant contribution to fostering the understanding of current issues, problems or interests in either teaching or curriculum; the scope of the research is adequate for the problem or issue under consideration; the conclusions of the research relate to improving professional practice or advancing theory or understanding of teaching or curriculum; the dissertation is well written.

2) A summary of the dissertation. Submit 3 copies of a 750 word, double-spaced abstract.

3) Chapter 1 or another chapter of the nominee's choice. Submit 3 copies of the chapter.

4) A letter of intent stating whether you wish to apply for the AATC Distinguished Dissertation in Teaching Award or the AATC Distinguished Dissertation in Curriculum Award. If you submit a chapter other than Chapter 1, include a brief explanation of why you chose to do so. Your letter should include your current mailing address, email, and telephone number. If you move, please notify the Chair of the Dissertation Selection Committee.

Also, please state when your dissertation was defended successfully.

If you have questions about these awards, you may email Dr. Veal at wveal@email.unc.edu

Entries should be postmarked no later than March 16, 2005. Send materials to

Applicants will be notified of the judges' decisions in June, 2005. Winners will receive a free one-year membership to AATC, a conference fee waiver to the annual AATC meeting at which the award will be presented, and an invitation to present the study at an AATC conference session.

Dr. William Veal  
Chair, AATC Dissertation Selection Committee  
CB 3500 Peabody Hall  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599-3500

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Minutes AATC  
Board Meeting  
Saturday October 9, 2004

Attendance: Cheryl Craig, David Flinders, Gretchen Schwarz, Margaret Scott, Jeanne Tunks, Susan Brown, Jennifer Deets, William Veal, Pamela Brown, Robert Guterriez, Lynn Bailey, Barbara Stern, Marcy Kysilka, Larry Holt, Peggy Schimmoeller, Wes Null

The meeting was called to order at 2:15 P.M. by President Cheryl Craig.

The Board reviewed the conference and identified the following as issues to be addressed in future planning:

1. This was the most participatory conference and the nicest place we have ever had for a conference. The quality of the sessions was extremely good and people were better prepared for their sessions than in the past.
2. We need to think of moderators for sessions, either appoint one of the presenters or recruit persons to moderate...could be a good role for graduate students. The poster sessions need to be better organized and we need to think more about when to schedule them.
3. Participants need to know how much time they will have for their presentations. Since proposals were altered (e.g., issues session changed to a paper session, etc., knowing the time allotted is very important. That can go out in the acceptance letter.
4. The schedule should be arranged for more break time. Perhaps 10 minutes between sessions and a morning break for 20 minutes and an afternoon break for 20 minutes or something along those lines.
5. We need to re-instate conversation sessions.
6. Session attendance is a constant problem. Although program chairs have tried to address this in planning when presentations are held, it still remains a problem. Perhaps part of the problem is in the titles of the papers and the description of the sessions. What can we do to help people create better titles and descriptors? Perhaps new presenters should be scheduled against each other rather than in competition with more experienced and well-known presenters. Board members should perhaps restrict the number of presentations they submit.

7. In the call for proposals, we should clearly indicate that this is a small conference and that sessions will have relatively small audience, but such size encourages participation by audience members. We foster dialogue.

8. We will no longer provide multi-media. It is far too expensive. Overheads will be the only media provided. Attendees will need to bring their own or rent from the hotel.

9. It was suggested that for future meetings perhaps a better arrangement would be to have two luncheons, Thursday and Saturday, with a Friday evening reception and no dinner. Marcy will see if that can be altered for our 2005 meeting in Austin. She will use this plan to negotiate space for 2006 and 2007.

10. We had a procedure in the past that helped in program planning. A program chair would have a co-chair who would become the program chair for the next conference. Such an arrangement got lost along the way and should be re-instated to help with the program. Jeanne Tunks moved and Pamela Brown seconded a motion to have a program committee consisting of Past-Chair, Chair, New Chair. Lynne Bailey will be co-chair as the next meeting will probably be in Charlotte, NC

11. It was suggested that we contact Professors of Curriculum as invited speakers, particularly for conversations and since this is now a sanctioned meeting for the Professor of Curriculum. There needs to be a clearer policy regarding the role of the Speakers Committee. It was recommended by Jeanne Tunks and seconded by Bob Gutierrez that Dave Flinders work on a policy that can be voted on at the Spring meeting. This would include responsibilities of Speakers Committee Chair and members of the committee. How do we identify the speakers, who invites them, what is the relationship between the President of AATC and the committee, etc. The Immediate Past president is the chair of the committee. Members are???? Should they be volunteers, as has been, members of the board? Clarification is needed.

12. Several cities were discussed for future meetings: Marcy will investigate.

- Albuquerque
- Portland Maine
- Reno
- Alexandria
- Salt Lake
- Tucson
- Cincinnati

If 2006 does not work for Charlotte, think about Cincinnati or Alexandria. Maybe Tucson, Salt Lake, Reno or Albuquerque for 2007.

13. Sustaining membership is a constant problem. The Board is asked to think about what can be done. Marcy does follow up after the conference for non-renewing members. We can work more with Professors of Curriculum to build membership, particularly as ASCD is not appealing to them anymore.

14. Jeanne Tunks has agreed to take over the Newsletter. There will be one hard copy, the remainder by email.

15. Marcy is going to get a new URL registered for AATC. First choice is AATCHome.org or AATCorg.org. Since registration involved expenditure of money she requested a motion from the Board to proceed. Moved by Barbara, seconded by Jeanne, Passed. Eventually we will need a webmaster.

16. Cheryl will appoint a committee to work on protocol for recognition of service to AATC. Jeanne and Barbara volunteered.

17. Lynn Burlbaw resigned as historian. Cheryl will find another person to serve as historian. Lynn will continue to manage the mailing list for emails and voting.

18. Under new business, the Board approved William Veal's desire to go after a Spencer grant.

19. Under old business, the Board would like to resurrect the work of Curriculum Standards. Cheryl will contact Ron Wilhelm for his work on the standards and Steve Fain. Jennifer Deets agreed to work on this for next year.

20. The Spring Board meeting will be held in late March.

Board adjourned at 4:05.

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<p>Financial Statement 1/12/05</p>
<p>We have the following assets:</p>
<p>Savings: 11,496.71</p>
<p>Checking 19,987.46</p>
<p>Total: 31,484.18</p>
<p>All bills are currently paid.</p>

# CALL FOR PROPOSALS

Twelfth Annual Conference

of the

**AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM**

**October 6-8, 2005**

**Austin, Texas**

**The American Association for Teaching and Curriculum (AATC)** invites proposals for scholarly/professional papers and programs to be presented at the Eleventh Annual Conference. The types of presentations being solicited include Papers, Ideas and Issues, Panels/Symposia, and a category reserved for graduate students - the Poster Session.

\* A Paper presentation is a formal paper reporting on-going or completed research and invites reactions. Copies of the paper should be distributed and should not have been previously presented. Paper presentations are allotted 15-20 minutes for presentation plus an additional 5-10 minutes for audience reactions.

\* An Ideas and Issues session is a presentation of questions for inquiry and/or concepts or theories to engage the audience in discussion. Ideas and Issues sessions are allotted up to 10-15 minutes for presentation and 30 minutes for discussion.

\* A Panel/Symposium involves several speakers discussing varied points of view on a specified issue of interest to the AATC membership.

Panels/Symposia are allotted 60 minutes for presentations and audience participation.

\* A Poster Session incorporates a graphic representation and an oral presentation on a current educational issue. Graduate students will be given 15 minutes in which to present their issue, with remaining time allotted to audience response.

Proposals must be received no later than **March 15, 2005**.

All proposals for presentation at the AATC annual conference will be subjected to blind review.

Proposals are to be printed and organized in the manner specified on the Proposal Application. Proposals, which do not follow this format, will not be reviewed.

All presenters must pre-register for the conference. Presenters should bring 15 copies of any materials for sharing at the conference.

If you are willing to serve as a reviewer of proposals or as a session moderator, please contact:

Dr. J. Wesley Null, AATC Program Chair  
Assistant Professor of Education  
Baylor University  
[Wesley\\_Null@baylor.edu](mailto:Wesley_Null@baylor.edu)

**Proposal Application for the Twelfth Annual AATC Conference****Name:** \_\_\_\_\_**Title/Affiliation:** \_\_\_\_\_**Address:** \_\_\_\_\_**City, State, Zip:** \_\_\_\_\_**Telephone:** \_\_\_\_\_**E-mail:** \_\_\_\_\_**Names of Co-presenters, if applicable:** \_\_\_\_\_

(Note: If necessary, attach a separate typed sheet with information for additional participants)

**Type of presentation (circle one):**

- Paper
- Issues and Ideas
- Panel/Symposium
- Poster

**Title of Presentation:**

**Abstract:** In the space below please type a 15-25 word description of your presentation exactly as you wish it to appear in the printed program.

**Proposal:** Please attach a two page, typed, double-spaced narrative that includes the title, objectives, content and techniques for the presentation. Please be as specific as possible. Please omit the names of the authors or presenters.

**Audio-Visual Equipment requirements:** Most rooms will be equipped with basic AV equipment including an overhead projector. Some rooms available for presentations are equipped with TV/VCR and LCD projector. Other AV equipment is available at a nominal charge.

Please specify your AV needs in the space below:

**Submit:**

1 Cover sheet  
3 copies of the narrative for the presentation/proposal  
3 Self-Addressed Stamped Envelopes (one for acknowledging receipt of the proposal; one for reviewers' comments and recommendations, one for conference information).

**Statement of Intent:** For the purpose of avoiding any misunderstanding, please sign the following statement of intent:

*I certify that the named participants and I have agreed to take part in this program and will do so if this proposal is accepted. My responsibility is to notify each co-presenter regarding the status of the proposal as well as the date, time, and location of the presentation, if it is accepted. I understand that all presenters must pre-register for the program.*

**Signature of person submitting the proposal:**

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**Please send all proposals, by March 15, 2005, to:**

**J. Wesley Null, Ph.D.**  
**AATC Program Chair 2005**  
**Assistant Professor of Education**  
**Baylor University**  
**One Bear Place #97314**  
**Waco, Texas 76798-7314**  
**(T) 254-710-6120**  
**(F) 254-710-3160**  
[Wesley\\_Null@baylor.edu](mailto:Wesley_Null@baylor.edu)

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