



October 3, 2006

To Whom It May Concern,

Curriculum and Teaching Dialogue, the journal for the American Association of Teaching and Curriculum (AATC), is a peer reviewed publication. Manuscripts submitted for publication generally fall into three categories: invited submissions from featured guest speakers at our annual conferences, conference presentations submitted for consideration and open submissions.

The invited submissions are generally taken from the presentations at our conferences and are reviewed by the editor and associate editor for the journal. The submissions from conference presentations are actually peer reviewed twice: once for acceptance at the conference and then again, by the Editorial Review Board of the journal. Each article is assigned to three peer reviewers and acceptance is contingent upon reviewer approval. The open submissions are reviewed by three peer reviewers. In all cases, peer reviewers for any submission are selected for their expertise in their academic areas and a range of philosophical approaches within these areas.

All accepted articles are revised and reviewed again by the editors prior to final acceptance for publication.

Sincerely,

Barbara S. Stern

Barbara Slater Stern, Ed.D.
Editor, *Curriculum and Teaching Dialogue*